Program Coordinator:
Dr. Suzanne Borenzweig
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@UlyssesNWHS
Ulysses Signature Program Overview

• A four-year program, admission by application only
• A small learning community
• Research, projects, and presentations
• A home in your home school (NW only)
Ulysses Application Process

- Recommended for Honors English 9, Honors Science, and AP Government
- Two teacher recommendations
- Essay
- Application available on NW website December 1, 2018
- Application due Tuesday, February 19, 2019
- Students must reside in NW cluster
Ulysses Signature Program at Northwest High School

Ulysses Signature Program
Ulysses Signature Course Sequence

Grades 9 & 10
• Signature Honors English 9 & 10
• Signature Honors Biology, Physics 9, & Chemistry
• Signature AP NSL Government
• Signature AP US History

Grades 11 & 12
• Signature AP Biology
• Signature AP Physics 1
• Signature AP World History*
• Advanced Research*
• Senior Research Project*

*REQUIRED
Ulysses English

Holocaust Museum, October 4
Shakespearience with Mrs. Beverly, October 25
Shakespeare Theatre Text Alive!

Saturday, 10am, May 11, Harman Hall
Ulysses 9th Grade Science

Honors Physics
Ulysses 9th Grade Science

Honors Biology
Ulysses Biology Night
Ulysses Chemistry

• The Toshiba/ NSTA ExploraVision
  – a national competition for K-12 students
  – real world problem solving with a strong emphasis on STEM.
  – challenges students to envision and communicate new technology 20 years in the future through collaborative brainstorming and research of current science and technology.

• Ulysses students have earned Exceptional Merit Awards
White House at Bat Challenge
Grade 11

• Advanced Research
• Research Methods
• Specialized Databases
• Scholarly Journals
• Annotated Bibliography
• Literature Review
• Final Project Proposal
• Junior Senior Buddies
Grade 12

- Senior Research Project Class
- Application of Research Methods
- Original Research
- Mentor
- Presentation
- Portfolio
- Exhibition
Four Ulysses Fairs

January 9 & 10, 2019
April 24 & April 25, 2019
7:45am – 11:15am; 12:00pm – 2:30pm
The Natural Antidepressant: A Study of the Benefits of Immersion in Nature

A Final Project By Logan Loewenstein
The Effect of Mass Incarceration on American Society

Denise Kyeremeh
Orchestrating Their Future:
A Study of Music Education’s Effect on Students

By: Jamie Shegogue
Colleges/Universities

- Amherst College
- Brown University
- College of William & Mary
- Columbia University
- Cornell University
- Dartmouth College
- Duke University
- Georgetown University
- Harvard Law School
- MIT
- New York University
- Princeton University
- Rhode Island School of Design
- UCLA, UC Berkeley
- UMCP, Honors, Scholars, Benneker/Key
- University of Michigan
- University of North Carolina
- University of Pennsylvania
- University of Virginia
- Wake Forest University
- Yale University